

# Faculty Matters

**UF** College of Medicine  
UNIVERSITY of FLORIDA

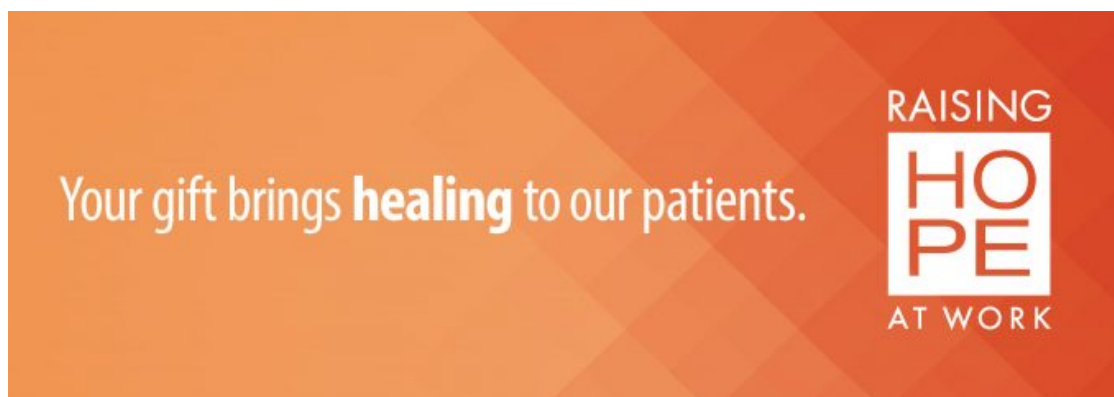
July 2017

<http://facultyaffairs.med.ufl.edu/>

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## Raising Hope at Work now open



We encourage you to contribute to the Raising Hope at Work campaign. The 2017 effort once again brings UF Health Shands employees and UF College of Medicine faculty and staff members together to support the shared goals of UF Health.

Contributions to this year's employee campaign help improve both the student and patient experience. Employees can choose to make a gift to any of the following funds:

- > **Arts in Medicine:** Transforming the hospital experience for patients, visitors, caregivers and staff through the arts.
- > **Dean's Preeminence Scholarship Fund:** Lending critical support to students and investing in the education of tomorrow's health care leaders.
- > **Facility Improvements for Women's and Children's Areas:** Future facility improvements for women's and children's services at UF Health, such as the Labor and Delivery unit.
- > **Patient Technology and Experience:** Enhancing the patient experience by providing technology and tools for patients and families.

Your contribution, at any level, counts toward our greater goal of improving health care. We look forward to raising hope at work with you this year. To learn more about this year's campaign and to make your pledge today, visit [RaisingHopeatWork.org](http://RaisingHopeatWork.org).

## Welcome to our new faculty member who arrived in May!

[Click Here for Photos and More Information](#)

**Daniel Wesson, Ph.D.** Associate Professor, Department of Pharmacology

# Congratulations!

## Executive Leadership in Academic Medicine (ELAM)



Ellen Zimmerman, M.D., Professor Department of Medicine and Vice Chair of Academic Affairs has been selected as a Fellow in the 2017-2018 Class of the Hedwig van Ameringen Executive Leadership in Academic Medicine (ELAM) Program for Women. She joins Dr. Tara Sabo-Attwood as one of two UF faculty selected for participation in the 2017-18 ELAM class

The Hedwig van Ameringen Executive Leadership in Academic Medicine® (ELAM®) is a year-long part-time fellowship for women faculty in schools of medicine, dentistry and public health. The program is dedicated to developing the professional and personal skills required to lead and manage in today's complex health care environment, with special attention to the unique challenges facing women in leadership positions. The 2017-2018 ELAM Class reflects an exciting diversity in many categories, including discipline, ethnicity, age, and geography. Each

class works together to identify ways they can play leadership roles in the future as academic health centers change in response to today's societal, technological, and market forces and a desire to play a leadership role in guiding this process.

Acceptance into ELAM is determined through an annual competitive selection process, in which approximately 54 candidates are chosen each year.

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## AAMC Southern Group on Educational Affairs



**Zareen Zaidi MD**, Clinical Associate Professor, Department of Medicine has been selected to serve on the AAMC Research in Medical Education (RIME) Programming Planning Committee. She joins that group in November at Learn, Serve Lead, in Boston.

## 2016 SGEA MESRE Grant Recipient

**Ashleigh Wright MD**, Clinical Assistant Professor, Department of Medicine is the recipient of the 2016 SGEA MESRE grant to initiate new Medical Education Scholarship, Research and Evaluation (MESRE). She will be collaborating with Vanderbilt School of Medicine, McGovern Medical School, and Wake Forest University on Uncovering the Impact of Feedback on Medical Student Professional Identity Formation using Autoethnography.





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## CONGRATULATIONS ON PROMOTION AND TENURE 2017!

Two faculty members were inadvertently left off the announcement last month. We're proud of your accomplishments

### Research Associate Professor

John Kairalla PhD, Department of Biostatistics

### Associate Professor with Tenure

Eben Kenah PhD, Department of Biostatistics

## New ID badges coming soon: Please take your new photo now!



Learn more about additional photo opportunities in July and when to expect your badge

Link: <https://bridge.ufhealth.org/blog/leader/a-new-look-new-ids-coming-soon/>

## Care@Work for Faculty



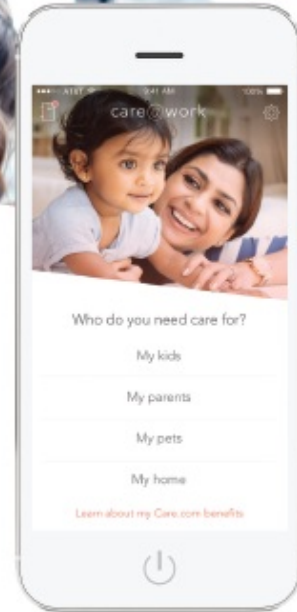


## Welcome to Care@Work

Get the care you need—wherever you are.

Life is unpredictable, and sometimes, we could all use a little extra help. Care@Work gives you access to:

- Local caregivers for one-time or ongoing care needs
- Profiles, reviews and background check options
- Online screening and hiring
- Expert advice on finding and managing care



### Take Care@Work with you

Our easy-to-use app lets you tap into our national network of caregivers 24/7.

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## UF Funding Opportunities

### *James and Esther King Biomedical Research Program*

The Florida Department of Health has released the call for grant applications for the 2017-2018 James and Esther King Biomedical Research Program. The purpose of this program is to support research initiatives that address the health care problems of Floridians in the areas of tobacco-related cancer, cardiovascular disease, stroke, and pulmonary disease.

All applications submitted in response to this funding opportunity must be responsive to one of the following 8 research priorities (Prevention and Treatment, Health Disparities, Screening, Tobacco Use, Obesity, Treatment-Related Morbidities, Technology Transfer Feasibility (TTF), Investigational New Drug (IND) or Investigational Device Exemption (IDE)). Because tobacco-related diseases have disparate impacts on Floridians, health equity and opportunity should be addressed in applications, including efforts to foster collaborations among institutions, researchers, and community practitioners. Researchers conducting behavioral health research involving tobacco cessation and control are required to coordinate with the Department of Health's Tobacco - Free Florida Program to obtain a letter of support. All applications, regardless of research priority, must indicate a relationship to at least one of the following: lung cancer, breast cancer, prostate cancer, colon cancer, melanoma, or other tobacco-related diseases. There are four funding mechanisms available within this Call to pursue the above seven research priorities:

1. Discovery Science
2. **Research Infrastructure: Organizations will only be permitted to be the lead on one application.**
3. Clinical Research

#### 4. Bridge

For UF's announcement, internal coordination details and a link to the program website, please visit:

<http://my.research.ufl.edu/ProgramDevelopment/FundingOpportunities/OpportunitiesManager.aspx?oppID=57265>

**Please submit Letter of Intent to: [ResearchAdmin@cancer.ufl.edu](mailto:ResearchAdmin@cancer.ufl.edu) by 5 pm on Thursday, July 20, 2017.**

### **Bankhead-Coley Cancer Research Program**

The Florida Department of Health has released the call for grant applications for the 2017-2018 Bankhead-Coley Cancer Research Program. The purpose of this program is to advance progress towards cures for cancer through grants awarded through a peer-reviewed, competitive process. All applications submitted in response to this Funding Opportunity must be responsive to one of the following 7 research priorities.

- Prevention and Treatment
- Health Disparities
- Screening
- Obesity
- Treatment-Related Morbidities
- Technology Transfer Feasibility (TTF)
- Investigational New Drug (IND) or Investigational Device Exemption (IDE)
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There are four funding mechanisms available within this Call to pursue the above seven research priorities:

1. Discovery Science:.
2. **Research Infrastructure: Organizations will only be permitted to be the lead on one application.**
3. Clinical Research:
4. Bridge:.

For UF's announcement, internal coordination details and a link to the program website, please visit:

<http://my.research.ufl.edu/ProgramDevelopment/FundingOpportunities/OpportunitiesManager.aspx?oppID=57262>

**Please submit Letter of Intent to: [ResearchAdmin@cancer.ufl.edu](mailto:ResearchAdmin@cancer.ufl.edu) by 5 pm on Thursday, July 20, 2017.**

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### **Course Mapping Camp Offered by UFIT CITT**



**Join us at the CITT for Course Mapping Camp, August 9–10, 2017**

**Objective: Create a pedagogically sound blueprint for any online, flipped, or hybrid course**

Would you like to map out a new or existing course? At camp, you will:

- Create or modify course goals and learning objectives for your course to be measurable, specific, and learner-centered.
- Align student learning experiences and assessments with course goals and objectives.
- Define the overall structure for your course.
- Develop learner-centered content that builds student knowledge, skills, and values.

Leave with a complete course map you can use as a guide to develop course content!

## When & where

Wednesday and Thursday, August 9<sup>th</sup> and 10<sup>th</sup> at the CITT Classroom (2215 Turlington Hall)

- Coffee, light breakfast, and snacks will be provided
- 8:30 am - 4:00 pm
- Lunch on your own

## Who can attend?

- Instructors from all disciplines are welcome
- Limited space available (20 seats)
- Registration will be first-come, first-served

## Cost and materials

- There is no cost for this camp.
- Bring a syllabus for the course you plan to develop.
- Bring a mobile device (laptop or tablet) if you have one.

## RSVP to attend

Camp will be facilitated by two of our Instructional Designers, Shannon Dunn and Allyson Haskell.

Email Allyson ([ahaskell@ufl.edu](mailto:ahaskell@ufl.edu)) to be added to the attendance list.

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# Upcoming Health Science Center Library Workshops

The Health Science Center Library will offer the following workshops in July and August, independent of registered coursework and open to all.

Please register at least 24 hours in advance by clicking on the desired workshop link below or at: <https://rod.sumtotalsystems.com/ufshands/learner/search/catalog?RootNodeID=-1&NodeID=276&UserMode=0>

## Introduction to CINAHL

*Tuesday, July 18, 9-10am, Communicore Building Room C2-3*

Looking for an introduction to the premier database of nursing and allied health literature? This class introduces you to basic and advanced search options; performing more accurate searches using CINAHL headings; using limits to narrow and refine your search; printing, emailing, and exporting your citations; creating a personal account to store your citations; and finding full-text articles.

[https://rod.sumtotalsystems.com/ufshands/app/management/LMS\\_ActDetails.aspx?UserMode=0&ActivityId=23434](https://rod.sumtotalsystems.com/ufshands/app/management/LMS_ActDetails.aspx?UserMode=0&ActivityId=23434)

## Introduction to Genome Browsers

*Tuesday, July 18, 1:30-2:30pm, Communicore Building Room C2-41C*

In this workshop we will learn how to navigate the genome browsers from NCBI's Genome Workbench, UCSC Genome Browser, and Ensembl. These browsers are valuable tools when identifying, localizing genes, and looking at their information in the genomic context. By using concrete examples, it will be shown how to locate a human gene, download a gene sequence and its upstream sequence, locate Single Nucleotide Polymorphisms (SNPs) and conserved regions, and use the browsers to download results in a batch.

[https://rod.sumtotalsystems.com/ufshands/app/management/LMS\\_ActDetails.aspx?UserMode=0&ActivityId=23416](https://rod.sumtotalsystems.com/ufshands/app/management/LMS_ActDetails.aspx?UserMode=0&ActivityId=23416)

## Medical Terminology

*Part 1: Tuesday, August 1, 1-3pm, Communicore Building Room C2-41A*

[https://rod.sumtotalsystems.com/ufshands/app/management/LMS\\_ActDetails.aspx?UserMode=0&ActivityId=23441](https://rod.sumtotalsystems.com/ufshands/app/management/LMS_ActDetails.aspx?UserMode=0&ActivityId=23441)

*Part 2: Tuesday, August 8, 1-3pm, Communicore Building Room C2-41A*

[https://rod.sumtotalsystems.com/ufshands/app/management/LMS\\_ActDetails.aspx?UserMode=0&ActivityId=23442](https://rod.sumtotalsystems.com/ufshands/app/management/LMS_ActDetails.aspx?UserMode=0&ActivityId=23442)

*Part 3: Tuesday, August 15, 1-3pm, Communicore Building Room C2-41A*

[https://rod.sumtotalsystems.com/ufshands/app/management/LMS\\_ActDetails.aspx?UserMode=0&ActivityId=23443](https://rod.sumtotalsystems.com/ufshands/app/management/LMS_ActDetails.aspx?UserMode=0&ActivityId=23443)

Basics of medical terminology. Key concepts and word building, as well as the basics of body structure, including cells

Basics of medical terminology, key concepts and word building, as well as the basics of body structure, including cells, tissues, organs and body planes will be covered. **Parts 1, 2 and 3 make up a single 6-hour course. Attendees should plan to attend all three sessions in order to complete the training.**

### NIH Public Access Policy

Monday, July 24, 12-1pm, Communicore Building Room C2-41A

This workshop provides an introduction to the NIH Public Access Policy and demonstrates how to fulfill compliance requirements. We will cover how to use My Bibliography and the NIH Manuscript Submission System and discuss the various approaches of journal publishers towards compliance. Attendees are encouraged to bring their eRA Commons login and a list of their NIH-funded articles along with a mobile laptop or tablet so that they can follow 'hands-on'.

[https://rod.sumtotalsystems.com/ufshands/app/management/LMS\\_ActDetails.aspx?UserMode=0&ActivityId=23452](https://rod.sumtotalsystems.com/ufshands/app/management/LMS_ActDetails.aspx?UserMode=0&ActivityId=23452)

Note: This room has videoconference capabilities. Please contact the instructor at [rjesano@ufl.edu](mailto:rjesano@ufl.edu) with your IP address well in advance if you want to video conference to your site, so that we can set up videoconferencing. You will need to make your room arrangements at your site.

### PubMed

Thursday, July 27, 12:30-2pm, Communicore Building Room C2-3

This class will take you step-by-step through effective literature search and save techniques-starting smartly, limiting efficiently without losing "good stuff", searching for specific info (authors, types of publications, specific journals) and refining your search. Depending on participant interests/needs and time, we may also cover setting up email alerts, transferring to bibliographic software like RefWorks or EndNote, filtering for evidence-based studies, building collections within PubMed or other functions within PubMed.

[https://rod.sumtotalsystems.com/ufshands/app/management/LMS\\_ActDetails.aspx?UserMode=0&ActivityId=23437](https://rod.sumtotalsystems.com/ufshands/app/management/LMS_ActDetails.aspx?UserMode=0&ActivityId=23437)

### RefWorks

Thursday, July 20, 1-2pm, Communicore Building Room C2-3

RefWorks is a free web based program designed to help you organize your reference citations. You will learn how to create folders and navigate RefWorks; enter individual citations; and search/retrieve citations from RefWorks, as well as how to download citations from PubMed and other databases, and import them into your library. We will learn how to use the "Write n Cite" feature and the webpage citing feature "Ref Grab It". It's easy to generate a bibliography according a variety of styles!

[https://rod.sumtotalsystems.com/ufshands/app/management/LMS\\_ActDetails.aspx?UserMode=0&ActivityId=23410](https://rod.sumtotalsystems.com/ufshands/app/management/LMS_ActDetails.aspx?UserMode=0&ActivityId=23410)

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## New Certificate Program Prepares Biomedical Scientists for Careers with Teaching, Research, and Mentoring Responsibilities.



A 9-credit hour, **Biomedical Scientist as Educator Certificate, sponsored by CTSI and the College of Medicine** will prepare the next generation of biomedical scientists for proficiency as faculty. These courses, taught with didactic, reflective, and hands-on experiential learning activities have been designed to certify that program participants will be prepared to teach, conduct educational research and mentor students upon entry into their future academic positions. Courses are taught online. Cohort-instructor interactions will occur via the use of online discussion boards. This approach is intended to maximize flexibility for the working professional who has significant laboratory and/or clinical responsibilities. Students will develop course products and outcomes relevant to the development of an educational portfolio. The average workload is estimated at about 3-4 hours per week. [Click Here for more information.](#)

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## CERTIFICATE COURSES

### 1. [GMS 6951 Teaching Biomedical Science \(2 credits\)](#) - Fall 2017

Students will acquire the skills necessary for creating and modifying biomedical science courses through a combination of self-awareness activities and information that informs teaching. Students will use their skills

to: (a) write a teaching philosophy and (b) draft components of their biomedical science course syllabus. No prerequisite.

**2. [GMS 6952 Curricular Models for Biomedical Science \(3 credits\) - Spring 2018](#)**  
Students will be introduced to various models of teaching and their related instructional strategies. A major emphasis will be on (a) assisting students in the development of their teaching repertoire in biomedical science content, (b) adding new instructional strategies and (c) developing and revising biomedical science curriculum for courses that they will teach prospectively. **6951 Teaching Biomedical Science is a prerequisite.**

**3. [GMS 6954 Assessing Effectiveness of Biomedical Science Teaching and Curricula \(3 credits\) -Summer 2018](#)**  
Students will receive an overview of the theory of evaluation and apply practice connections to conducting an evaluation study. Working together, students will develop a proposal for an evaluation study, undertake a component of the proposed evaluation study, write and present related findings.  
**GMS 6951 Teaching Biomedical Science and GMS 6952 Curricular Models for Biomedical Science are prerequisites.**

**4. [GMS 6953 Art and Science of Mentoring \(1 credit\) - Summer 2018](#)**  
Participants will acquire the knowledge and skills required to effectively mentor other professionals who are in early stages of career development and to enhance their own experiences as mentees. Students will use their skills to: (a) complete an individual development plan, (b) identify ethical dilemmas in mentoring and describe strategies to prevent them, and (c) articulate their own mentoring philosophy.  
**GMS 6951 Teaching Biomedical Science, GMS 6952 Curricular Models for Biomedical Science, and GMS 6954 Assessing Effectiveness of Biomedical Science Teaching and Curricula are prerequisites.**

**Registration:** *Graduate Students* , self-register (*no departmental controls*); **Postdoc and Faculty must submit a [UF Registrar: "non-degree"](#) application each term** registered. (email [sgard@ufl.edu](mailto:sgard@ufl.edu) once application has been submitted)  
<https://registrar.ufl.edu/registration/employeeed>



Promoting Deep Thinking

<https://www.ctsi.ufl.edu/education/>

## Entrepreneurship Faculty Fellows

The program is open to all full-time UF faculty members, including those from all disciplines and academic areas on the campus. We seek academic entrepreneurs or faculty interested in integrating an entrepreneurial mindset and related concepts, tools, and frameworks into their home discipline; particularly into their research, teaching, or outreach activities.

Applications to become an Entrepreneurship Faculty Fellow are accepted on a rolling basis, with up to five new fellows being accepted each year. To qualify, a faculty member needs to propose an initiative that reflects the interface between their own academic area and entrepreneurship.





[Click Here for more Information](#)

## Did You Know?



UNIVERSITY of FLORIDA  
**POLICE**  
DEPARTMENT



The Rape Aggression Defense (R.A.D.) Women's Physical Defense program was designed with the needs and strengths of women in mind.

In the class, you will learn practical safety tips and risk reduction strategies, have the chance to practice specialized defensive techniques, and utilize those techniques in dynamic simulations.

Most importantly, R.A.D. classes are fun and provide you with the knowledge and techniques to avoid potentially dangerous situations and to effectively defend yourself in a violent encounter.

*Women of all ages and fitness levels have successfully participated in this program.*

### Fall 2017 R.A.D. Schedule of Classes

All spring classes are now full

August	29, 31, Sept. 5 & 7	6:30-9:30pm
September	18, 20, 25, & 27	6:30-9:30pm
October	2, 4, 9, & 11	6:30-9:30pm
October	17, 19, 24, & 26	6:30-9:30pm
November	7, 9, 14, & 16	6:30-9:30pm

Register by emailing the program coordinator, Morgan Bright, at [morganbright@ufl.edu](mailto:morganbright@ufl.edu). Please provide your name, email address, phone number, and which class you would like to attend.



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DEPARTMENT

**Free Self-Defense  
Education for Women**

Register by emailing the Program Coordinator, Morgan Bright, at [morganbright@ufl.edu](mailto:morganbright@ufl.edu) and please provide her with the following info:

- Name
- E-mail address
- Phone number
- Class dates you would like to attend

[Click here for more information](#)



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radKIDS Summer Camp is a personal empowerment safety education program sdesigned to provide children with the skills to recognize, avoid, and escape violence and abuse. Contact Officer John Savona at [jsavona@ufl.edu](mailto:jsavona@ufl.edu) for more information. Upcoming sessions for the program include:

- Children ages 5-7: Aug. 1-3 from 8:00 a.m. -5:00 p.m.
- Children ages 8-12: Aug. 7-9 from 8:00 a.m. -5:00 p.m.

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## Be Safe

Always be vigilant and take measures to ensure personal safety.

1. If you see suspicious individuals on campus, please report them immediately to the University Police Department at 392-1111 or UF Health Shands security at 265-0109. If you feel you are in immediate danger, please dial 911.
2. If you are working after business hours, be sure to keep your door closed and locked. If someone knocks, ask for verbal identification of the individual outside the door.



UNIVERSITY of FLORIDA  
**POLICE**  
DEPARTMENT

If you or someone you know would like to talk confidentially with professionals about this or any work place event, please contact the UF Employee Assistance Program at 392-5787.

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## UF Health Highlights





## Meet UF Physician Patrick Jacob, MD



**Next meeting, Tuesday, August 1, 2017  
at 5:00 pm in M-112**

Check the website for information about meetings and activities:

<http://facultycouncil.med.ufl.edu/>



**Upcoming Educational & Professional  
Development Seminars:**

**Professional and Educational Development Seminar  
Series will be posted soon.**

**View previous seminars online at  
<http://facultyaffairs.med.ufl.edu>**

