**Step II. Faculty Goal Setting – Individual Action Plan**

Name:

Position (rank/department):

Date of current rank:

Mentor(s):

Assessment (from Step I). What are the top 1-2 skills you will focus on for the next year?

Short Term (1 year) SMART Goals:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. Objectives or skills to be learned
 | 1. Approaches and Strategies
 | 1. Who will be able to help
 | 1. Timeframe
 | 1. Outcomes
 |
|  |  |  |  |  |
|  |  |  |  |  |

Assessment (from Step I). What are the top 1-2 skills you will focus on for the next 3-5 years?

Long Term SMART Goals (3-5 years):

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. Objectives or skills to be learned
 | 1. Approaches and Strategies
 | 1. Who will be able to help
 | 1. Timeframe
 | 1. Outcomes
 |
|  |  |  |  |  |
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