

# Faculty Matters



**October 2022**

[Read Our Faculty News](#)

## Hello Hamleen, In this Issue

- **AAMC Faculty Standpoint Survey: Check Your Inbox for Your Survey Link!**
- **Congratulations to Our Faculty: New Honors**
- **New Coffee Machine in the Faculty Lounge: Make your own specialty coffee drink**
- **Badge Tap is Coming to You! New Schedule Posted**
- **NIH Seminar: Raising a Resilient Scientist Series**
- **New Introductory Statistics Course for Clinically Oriented Research Faculty**
- **You're Invited: NIH Extramural Loan Repayment Programs Ask Me Anything Session**
- **New Funding Opportunity: KL2 Career Development Award**
- **Research Funding Opportunity: Pilot Project Awards for Research on Cognition and Anesthesia**
- **Nonclinical Faculty Flu Vaccination Information**
- **Early Voting on UF Campus: Every Vote Count**
- **New NCFDD Resource: The Hidden Handbook**
- **HSC Library Workshops: Register Now**
- **Faculty Council: Information About Meetings and Activities**
- **UF Highlights: Celebrating 50 years of the UF School of Physician Assistant Studies**
- **Submit Your Ideas and Requests for Faculty Development: Online Request Form**

# COLLEGE OF MEDICINE FACULTY ENGAGEMENT SURVEY

## Survey Goals

- Gauge our climate and compare ourselves to others
- Understand the needs of our faculty
- Prioritize strategic goals



**OCTOBER 4 - NOVEMBER 19**

Keep an eye on your inbox for an email from StanPoint Surveys

Click on your unique link to complete the survey

## Congratulations

### American Academy of Ophthalmology

**Sonal Tuli, MD**  
Professor and Chair  
Department of Ophthalmology

Dr. Tuli is a 2022 recipient of the Distinguished Service Award from the American Academy of Ophthalmology. Affectionately dubbed the "COVID Dream Team," the volunteer team represented the public and clinical

educational arms of the Academy to provide reliable guidance and information to help both physicians and patients navigate the most challenging days of the pandemic.

[Read More](#)



## American Medical Women's Association



**Margaret C Lo, MD**  
Professor  
Department of Medicine



**Nila S. Radhakrishnan, MD**  
Associate Professor  
Department of Medicine

Dr. Lo and Dr. Radhakrishnan, have been selected as American Medical Women's Association 2022 INSPIRE Award Winners, which recognizes accomplished women physicians who exemplify the highest values in vision, integrity, service, and collaboration in medicine.

---

## New Coffee Machine in the Faculty Lounge

We have a new coffee machine in the Faculty Lounge. This new machine does a variety of things, such as: Espresso, Café Mocha, Mochaccino, Latte, Cappuccino, Regular Coffee, Iced Coffee (you have to add your own ice), Hot Chocolate, Tea (hot or iced), Hot Water. It also has the ability to add milk and/or chocolate to the coffee while brewing. Come try a cup!



[Stop by the Medical Sciences Building in Room M125.](#)

---

## Badge tap is coming to you! New schedule posted

We're bringing "badge tap" single sign-on access to clients across Gainesville. IT teams are on-site at our remaining hospital units, outpatient services, and medical practices. Nurses, physicians, techs, and staff share great feedback about the secure, efficient technology. View the [full rollout schedule](#) and story link. (Please bookmark and check [IT Customer Updates](#) for our latest tech news!) — *UF Health IT*





REGISTER FOR THE NIH:



# RAISING A RESILIENT SCIENTIST SERIES

- *Covering communication, resilience, inclusivity, conflict and feedback, and trainee wellbeing.*
- *Developed to help PIs and staff support biomedical trainees.*
- *Delivered via webinar (to watch in real-time or recording) and facilitated small groups designed to build a community to improve training across the US.*

**5 SESSIONS (1 PER MONTH)  
BEGINNING NOVEMBER 9**

You are encouraged to attend the entire series, but each unit may be attended as a stand-alone.



WELLNESS PROGRAMS

COLLEGE OF MEDICINE  
UNIVERSITY OF FLORIDA

## New Introductory Statistics Course for Clinically Oriented Research

Dr. Cyndi Garvan & Dr. Terrie Vasilopoulos of the Department of Anesthesiology will be

putting on a 12 part statistics course “Jumping into Statistics: Introduction to Study Design and Statistical Analysis for Medical Research Using JMP Pro Statistical Software.” The lectures will take place Lectures bi-monthly via Zoom on Wednesdays from 12:00 – 1:00pm, from September 7th. More information can be found by clicking [Here](#).

If you are interested let Melissa Liverman (liverman@UFL.EDU) know and we will forward you all the details!

---

## YOU'RE INVITED: NIH Extramural Loan Repayment Programs Ask Me Anything Session



You're invited to join us for our "Ask me Anything" session with Matthew Lockhart, Division of Loan Repayment Director, and LRP information center staff. This is an opportunity to get your last-minute questions addressed before you submit your application. The deadline is just around the corner (**November 17th**), so be sure to tune in!

**NOTE: During the session, you will be placed on mute so submit your questions in the Q&A box.**

For your convenience, you can submit your questions in advance to: [lrp.communications@mail.nih.gov](mailto:lrp.communications@mail.nih.gov)

As a reminder, all supporting documentation as well as your application are due on **November 17th**. We hope you can join us!

[Register Today!](#)

---

## KL2 Career Development Award

*Applications due December 14, 2022*

Please click [here](#) to view full RFA.

The UF Clinical and Translational Science Institute (CTSI) is now accepting applications for

its KL2 Multidisciplinary Program for Early Stage Investigators (ESI), which provides two years of financial support and research training to develop the skills necessary to build a well-funded, collaborative career in Clinical and Translational research.

Faculty at the assistant professor level and post-doctoral fellows anticipating appointment at that rank, with an M.D., Ph.D. or equivalent degree in a Health Science related discipline is encouraged to apply; please see the web page linked below for additional eligibility criteria.

The CTSI welcomes applicants from any of the Health Science related programs at UF, as well as COM-JAX, UF Research and Education Center (Orlando), UF-Scripps Biomedical Research and Sid Martin Incubator (Alachua). This opportunity is also open to Florida State University K Scholar Program participants, through the UF/FSU CTSA partnership. See below for award benefits, an overview of the application process with a link to complete details, and contacts for questions.

**Application Preview: December 1-8, 2022**

- **We are offering this time to preview your application prior to final submission on December 14. Note: this is not a formal grant review, it is to ensure that all application materials are complete.**
- **Final applications are due by 5 p.m. on Wednesday, December 14, 2022.**

Please click [here](#) to view full RFA.



On behalf of Dr. Catherine Price and Dr. Patrick Tighe, the College of Medicine Office of Research is sharing the announcement of the Pilot Project Awards for Research on Cognition and Anesthesia below. Please contact Shawna Amini ([samini@anest.ufl.edu](mailto:samini@anest.ufl.edu)) for details or questions.

## **PeCAN: Perioperative Cognitive Anesthesia Network Pilot Project Awards for Research on Cognition and Anesthesia Request for Applications (RFA)**

**Full Application due November 13th, 2022 by 11:59pm**

The University of Florida's Perioperative Cognitive Anesthesia Network (PeCAN<sup>SM</sup>) Program for Alzheimer's Disease and Related Dementias (PeCAN<sup>ADRD</sup>), and the PeCAN Program for Social Vulnerabilities (PeCAN<sup>SV</sup>), is seeking applications for innovative dissertations or pilot projects addressing questions pertaining to perioperative risk for ADRD or relative to social vulnerabilities and health disparities. Successful applications should propose pilot projects with high potential for leading to extramural research grants and/or career development awards.

All applicants must contact Dr. Catherine Price or Dr. Patrick Tighe at [pecan@php.ufl.edu](mailto:pecan@php.ufl.edu) before applying.

### **Purpose**

PeCAN is the only program of its kind, funded by the National Institute on Aging, which

focuses on perioperative research and cognition as it related to Alzheimer's Disease and Related Dementias research. The purpose of our program is to providing pilot grants, core resources, and mentored training to support the research career development of early career investigators. One goal of PeCAN is to attract new investigators to the field; therefore, we encourage applications from investigators not currently cognition and anesthesia, but who are interested in incorporating PeCAN topics into their ongoing or future work. Please see the Eligibility section below for examples of topics that would be responsive to this RFA.

## Core Resources

In addition to Pilot Awards, PeCAN is offering core resources to facilitate the applicant's research. Applicants should incorporate the two following core services into their Pilot Application. Please contact Shawna Amini ([samini@anest.ufl.edu](mailto:samini@anest.ufl.edu)) to schedule any meetings with our core leaders.

- Clinical Cognitive Core, Director, Dr. Catherine Price ([cep23@php.ufl.edu](mailto:cep23@php.ufl.edu)). The Clinical Cognitive Core provides: 1) training, mentoring, and research career support to PeCAN Scientists; 2) infrastructure that supports the recruitment and community engagement needs of PeCAN scientists as well as contribute to scholarly understanding of what processes are most effective for engaging diverse stakeholder groups.
- Data Science Core, Director, Dr. Cynthia Garvan ([cgarvan@anest.ufl.edu](mailto:cgarvan@anest.ufl.edu)). The Data Science Core provides: 1) training, mentoring, and research career support to PeCAN Scientists; 2) biostatistical support in study design, proposal development, data management, statistical analysis, and research dissemination for PeCAN Scientists' research; and 3) new methodology for adaptive design of clinical trials and simultaneous statistical inference.

## Eligibility

- Applicants must be a trainee (students, residents, postdocs, and fellows) or early career faculty.
- The proposed project must address cognition and anesthesia, even if this is not the major focus of the project. Examples of topics that could be addressed include, but are not limited to:
  - Perioperative cognitive change
  - Mild Cognitive Impairment, postoperative cognitive change, delirium
  - Pain associated with age-related diseases (e.g., Parkinson's disease, cardiovascular disease, cancer,
  - Diabetes)
  - Pain, cognitive impairment, and delirium risk
  - Biological and psychosocial mechanisms contributing to cognitive profiles
  - Area Deprivation and intraoperative complications
  - Neuroimaging and biomarkers of ADRD perioperative vulnerability
  - Racial, ethnic, and gender disparities in pain among older adults

## Terms of Award

- Awardees must comply with IRB, UF, NIH, and other applicable policies and regulations. Awardee projects involving human subject research must receive IRB and NIH approval before funds can be released and human subject research activities can begin. Applicants whose proposals will require IRB approval should demonstrate that they have taken preliminary steps to prepare submissions to avoid delays in securing approval. Funding cannot be released until appropriate approvals are in place.
- Awardees must submit progress reports for the project every quarter after the notice of award is received.
- Awardees are also expected to publish their findings in scholarly journals.
- In accordance with NIH requirements: All presentations and publications



resulting from work funded by a UF PeCAN Pilot Project Award must include a funding citation. The following language should be used:

- “Research reported in this publication was supported by NIH/NIA Grant K07AG066813 and K07AG073468.”
- Awardees are expected to provide updates to the UF PeCAN Program in a timely manner, typically once a year, and for several years after completing the program.

## Review Process and Criteria

Scientific Reviews: Upon passing an initial eligibility review, proposals will undergo scientific review by internal and/or external reviewers. We will consider the following criteria in making funding decisions:

- Addresses a significant topic related to cognition and anesthesia;
- Scientific merit (i.e., significance, innovation, methodology);
- Shows significant promise for leading to external funding.

## Budgeting and Spending Requirements

- Funds can only be used for direct costs.
- Funds cannot be used to support faculty salaries.
- Funds cannot be used for computer purchases.
- Funds cannot be used for travel. You may apply for a separate travel grant.
- Funds are non-transferable.
- Funds must be used for the activities detailed in the application.

## Total Available Funding and Award Amounts

We expect to award up to 3 pilot grants, 2 junior faculty/post-doctoral student grant at \$20,000, and 1 junior faculty/post-doctoral student grant at \$30,000. The requested budget should be based on the scope of the proposed research. Matching funds from other sources to support the work are encouraged. Total budget costs may be budgeted for one- or two-year projects.

Investigators should develop budgets based on the number of subjects to be enrolled, the cost per subject, and any other services required by the protocol. All budgets will be judged on appropriateness for completing the proposed work.

## Application Instructions

Applications must include the following:

- Abstract/ Project summary (30 lines of text)
- A five-page research proposal (0.5” margins, Arial 11-point font) that includes:
  - Specific Aims (1 page)
  - Background/Significance (including any preliminary data) (~1 page)
  - Description of Methods (2-2.5 pages) (i.e., preliminary data, study sample, study design, data collection methods, analysis plan)
  - Plans for future external funding (0.5 pages)
  - References (not included in the five-page limit)

### Additional Information Required

- NIH Biographical Sketches for PI, Co-investigator(s) and Mentor(s) (5-page limit per person). All biosketches should include eRA Commons User

Names: <https://commons.era.nih.gov/commons/index.jsp>

- A detailed budget using the NIH’s standard “Detailed Budget for Initial Budget Period” form.
- Detailed budget justification.
- NIH biosketches for PI, Co-investigator(s) and Mentor(s).
- Letter of support from Department or Program Director.

Proposals that are incomplete or otherwise do not follow instructions will be returned to

the investigator without review.

Awards are expected to be made by January 2, 2023.

## Deadline and Submission

Please submit your complete application as a single PDF to the PeCAN Program ([pecan@php.ufl.edu](mailto:pecan@php.ufl.edu)) by **Sunday, November 13th, 2022 by 11:59 PM**

## Contact for Questions

Please email questions to [samini@anest.ufl.edu](mailto:samini@anest.ufl.edu)



## Nonclinical Faculty Flu Vaccination Information

### How to schedule a vaccine appointment

You can schedule online for one of our outreach events or you can call Special Clinics located in the Infirmary building of the SHCC: [Click Here for more information](#)



## Early Voting on UF Campus - Saturday, Oct. 24th to Saturday, Nov. 5th

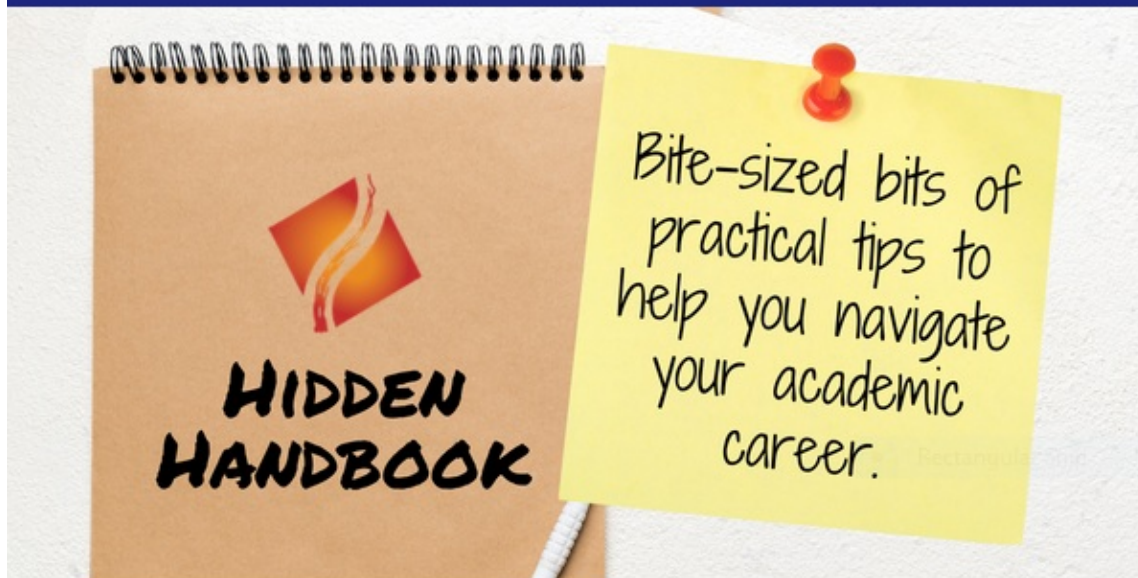
University of Florida students, faculty, staff and other Alachua County registered voters will be able to participate in early voting for the 2022 General Election at the Career Connections Center - J. Wayne Reitz Union.

Saturday, October 24th to Saturday, November 5th  
Hours are from 9 a.m. to 6 p.m.

J. Wayne Reitz Union, Career Connections Center – Ground level entrance at the circle drive  
- Voter parking available in the Reitz parking garage.

[Find informational about the 2022 General Election in Alachua Country, FL.](#)

## New NCFDD Resource: The Hidden Handbook



*New member resource available now!*

Commonly, new faculty find that there is a vast collection of unwritten and often unspoken rules, knowledge, practices, and power dynamics that (re)shape the ways students, post-docs, faculty, staff, and administrators navigate academia.

NCFDD's newest member resource, the [Hidden Handbook](#), aims to reveal many of those unwritten rules and will take you beyond the formal policies and procedures outlined in official university and college handbooks.

Designed to complement our collection of core curriculum and guest expert webinars, the [Hidden Handbook](#) series will offer bite-sized bits of practical tips, ideas, and approaches to help you navigate your academic career, boost your productivity, enhance your work-life balance, and sustain your success.

If you are not yet a member of the National Center for Faculty Development & Diversity, [claim your free membership](#), using your UF credentials.

---

## Fall HSC Library Workshops

The Health Science Center Library will offer the following online and in person workshops this semester, independent of registered coursework and open to all. Links to the Zoom meetings for online workshops are available in the descriptions, accessible through the links below or at: <https://ufl.libcal.com/calendar/HSCLWorkshops>

### **SciENCv**

*Friday, November 4, 12-12:30pm*

Explore using SciENCv for creating your NIH/NSF biosketch.

Part of the 20 Minutes to Impact series where you will learn about a research impact metric or tool and receive step-by-step instructions which you can actively follow to accomplish an impact-related task by the end of the workshop.

<https://ufl.libcal.com/calendar/HSCLWorkshops/20MinutesToImpact-SciENCv>

### **Create a Publons profile**

*Friday, December 2, 12-12:30pm*

This session will show you how to create your researcher profile in Publons. Part of the 20 Minutes to Impact series where you will learn about a research impact metric or tool and receive step-by-step instructions which you can actively follow to accomplish an impact-related task by the end of the workshop.

<https://libcal.uflib.ufl.edu/calendar/HSCLWorkshops/20MinutesToImpact-Profile>

### **Accessing Genetic Data on NCBI**

*Thursday, November 3, 12-1pm*

The National Center for Biotechnology Information (NCBI) provides free access to biomedical and genomic information. This workshop will demonstrate how to search NCBI to find sequence data and information on genes. By the end of this workshop, participants should be able to:

- Find and retrieve nucleotide sequences
- Understand the information associated with the sequence record
- Identify the annotated reference sequence for a given gene

<https://libcal.uflib.ufl.edu/calendar/HSCLWorkshops/NCBIgeneticsNov2>

### **Best Practices in Data Management**

*Wednesday, November 9, 12-1pm*

Learn practical strategies for best managing your research data. Several U.S. funding agencies such as the National Science Foundation and the National Institutes of Health require researchers to supply plans for managing research data, called Data Management Plans (DMP), for all new grant proposals. This workshop will provide an overview of the questions to consider when creating a data management plan, with a focus on the DMPTool and tools for sharing your data at the University of Florida (e.g., subject-specific repositories). Topics include metadata and annotation, file formats and organization, storage, backups and security, and data sharing. The workshop is geared toward graduate students, faculty, and researchers.

September: <https://ufl.zoom.us/j/91918327104>

November <https://ufl.zoom.us/j/94170018187>

### **Introduction to Nursing/Allied Health Literature**

*Thursday, October 27, 2-3pm*

*Wednesday, November 30, 3-4pm*

Looking for an introduction to the premier database of nursing and allied health literature? This class introduces you to basic and advanced search options; performing more accurate searches using CINAHL headings; using limits to narrow and refine your search; printing, emailing, and exporting your citations; creating a personal account to store your citations; and finding full-text articles.

September: <https://libcal.uflib.ufl.edu/calendar/HSCLWorkshops/IntroToCINAHLSep2022>

October: <https://libcal.uflib.ufl.edu/calendar/HSCLWorkshops/IntroToCINAHLOct2022>

November: <https://libcal.uflib.ufl.edu/calendar/HSCLWorkshops/IntroToCINAHLNov2>

### **Introduction to PubMed**

*Wednesday, November 9, 10-11am*

This class will take you step-by-step through effective literature search and save techniques—starting smartly, limiting efficiently without losing “good stuff”, searching for specific info (authors, types of publications, specific journals) and refining your search. Depending on participant interests/needs and time, we may also cover setting up email alerts, transferring to bibliographic software like Mendeley or EndNote, filtering for evidence-based studies, building collections within PubMed or other functions within PubMed. *This workshop is open to everyone; NO previous experience with PubMed is required.*

October: [https://libcal.uflib.ufl.edu/calendar/HSCLWorkshops/PubMed\\_Fall2022\\_1](https://libcal.uflib.ufl.edu/calendar/HSCLWorkshops/PubMed_Fall2022_1)

November: [https://libcal.uflib.ufl.edu/calendar/HSCLWorkshops/PubMed\\_Fall2022\\_2](https://libcal.uflib.ufl.edu/calendar/HSCLWorkshops/PubMed_Fall2022_2)

### **Introduction to Researcher Profiles**

*Friday, November 18, 12-1pm*

This session is a broad introduction to a number of researcher profile tools. We will show how they compare to each other and discuss why you might want to monitor more than one.

<https://libcal.uflib.ufl.edu/calendar/HSCLWorkshops/Profiles>

### **Introduction to Systematic Reviews**

*Wednesday November 2, 10-11 am*

This session will introduce students to the different types of evidence synthesis and cover the

basics of conducting a systematic review. This workshop is open to everyone, especially those new to systematic reviews.

September: <https://libcal.uflib.ufl.edu/event/9499352>

October: <https://libcal.uflib.ufl.edu/event/9499365>

November: <https://libcal.uflib.ufl.edu/event/94993>

### **Introduction to Writing R Packages**

*Tuesday, November 29, 12-1pm*

R packages are a powerful way to share code and data across your individual projects, with colleagues, or even with the broader scientific community. They can also form the basis for Research Compendium to share data analysis work reproducibly. This workshop will introduce the basics of creating custom R packages for personal use and for sharing! Attendees will be expected to have moderate familiarity with programming in R, such as experience writing scripts and custom functions.

By the end of the workshop, participants will be able to:

- create working R packages with code and data
- write documentation using roxygen2
- describe additional package-related tools (e.g. pkgdown, testthat)

<https://libcal.uflib.ufl.edu/calendar/HSCWorkshops/writing-R-packages>

### **NIH Public Access Policy Compliance**

*Friday, December 16, 12-1pm*

This workshop provides an introduction to the NIH Public Access Policy and demonstrates how to fulfill compliance requirements. We will cover how to use the NIH Manuscript Submission System and discuss the various approaches of journal publishers towards compliance. <https://ufl.libcal.com/calendar/HSCWorkshops/PublicAccess>

### **Overview of Citation Management**

*Tuesday, November 8, 10-11am*

EndNote, SciWheel, Mendeley, Zotero... so many options for organizing references for your research! This course offers a brief introduction to key elements of citation management--from collecting citations to placing references in your writing--for EndNote, SciWheel, Mendeley, and Zotero. If you are new to research and looking for ways to manage your references or are experienced but looking for other options, this workshop will compare and contrast available citation management software for your convenience!

September: <https://ufl.zoom.us/j/94924659958>

November: <https://ufl.zoom.us/j/93215562964>

### **Welcome to the HSC Library Website and Ask Me Anything**

*Wednesday, November 2, 9-9:20am*

Come take a quick tour around our Health Science Center Library website! This brief introduction is designed to orient new and long-time library users alike to accessing our collections and services through the website. You can also take it as an opportunity to ask any questions you might have about the HSCL.

August 26: <https://libcal.uflib.ufl.edu/calendar/HSCWorkshops/webintro08-26-22>

September 14: <https://libcal.uflib.ufl.edu/calendar/HSCWorkshops/webintro09-14-22>

October 11: <https://libcal.uflib.ufl.edu/calendar/HSCWorkshops/webintro10-11-22>

November 2: <https://libcal.uflib.ufl.edu/calendar/HSCWorkshops/webintro11-02-22>

### **Writing Reusable and Modular Code**

*Tuesday, November 8, 12-1pm*

This workshop introduces attendees to the principles of writing 'clean' code, that is easier to read, maintain, and expand. Attendees will learn about organizing complex programming scripts into modular functions, writing effective documentation, and habits to improve code robustness and reusability.

Attendees will be expected to have basic familiarity with programming, such as experience writing simple scripts or recent attendance at a Carpentries workshop - <https://www.uf-carpentries.org/>

By the end of the workshop, participants will be able to:

- split complex programming tasks into modular functions
- communicate code intent using comments
- recognize and fix basic code smells

---

## Next meeting

Tuesday, November 1, 2022 at 5:00 pm  
Meeting information will be located via the following link  
<https://facultycouncil.med.ufl.edu/>

[View More Details](#)



---

## UF Highlights!



**Celebrating 50 years of the UF School of Physician Assistant Studies**

---

Faculty  
Development  
Request Form

Seminar

Course

Workshop

Conference

---

College Of Medicine University Of Florida Health Science Center

Contact Our Team



University of Florida Health | 1600 SW Archer Road, PO Box 100215, Gainesville, FL 32610

[Unsubscribe hamleen@ufl.edu](mailto:hamleen@ufl.edu)

[Update Profile](#) | [Constant Contact Data  
Notice](#)

Sent byhamleen@ufl.edu