Faculty Matters



May 2023

Read Our Faculty News

Hello Hamleen, In this Issue

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- Submit Your Ideas and Requests for Faculty Development: Online Request Form

Mentor & Mentee Matching

Register now and be entered in a drawing where 5 lucky winners will have lunch with Dean Koch.

Benefits for Faculty

- · Seek guidance from experts
- Space for group mentoring or problem solving
- Improve onboarding experience
- Entry point to existing resources and programs related to wellness, regulatory affairs, ect.



More information:



•https://ufmedmentor.chronus.com/

New Access to Physician Well-Being Index!

Today is Mental Health Action Day—

One concrete step you can take is to check-in on your current wellbeing. UFCOM Physicians now have access to an anonymous online tool to quickly/easily evaluate your current wellbeing, compare your score to peers, track your results over time, and confidentially access relevant resources to support your health and wellbeing.

Scan the QR code below or click this link to sign up: https://mywbi.org/uf-com

NOW OPEN TO UF COM PHYSICIANS

WELL-BEING INDEX

an anonymous web-based tool used to evaluate





College of Medicine

FACULTY PHYSICIANS FELLOWS RESIDENTS INTERNS



SIGN-UP

TODAY



FEATURES



100% ANONYMOUS get personalized, confidential feedback on your current functioning



DETAILED REPORTING track your results over time and improve your awareness of your wellbeing



WBI COMMUNITY
Compare your results
against national
norms and peers at
UF COM



RESOURCES

instantly access local and national resources tailored for you based on your results



EVALUATE EFFECTIVENESS

provide anonymous feedback on the culture of wellness, resources, and programs at UF COM



UNIVERSITY OF FLORIDA



Congratulations!

Hippocratic Award



On Thursday, April 27th, the College of Medicine celebrated the 54th Hippocratic Faculty Award Ceremony at Wilmot Gardens. The Class of 2023 recognized Dr. Shelley Collins, Associate Dean for Student Affairs, as this year's recipient.

Established by the UF College of Medicine class of 1969, the Hippocratic Award is presented annually by each graduating class to a faculty member who represents the ideal role model and embodies professionalism, humanism and teaching prowess. The word "Hippocratic" refers to the Greek father of modern medicine, Hippocrates, who was known for his teaching and contributions to medicine.

Thank you Dr. Collins for the ways you engage our students, and inspire scholarship, leadership, service and advocacy!

Golden Apple Awards

The College of Medicine held the Senior Awards Banquet for our graduating medical students. The Golden Apple Award is voted on by the graduating class and recognizes the course and clerkship (by department) they consider the absolute best in terms of furthering their medical education.

This year, the Basic Science Golden Apple Award was presented to the Department of Neuroscience. Dr. Chris Robinson was present to accept on their behalf. The Clinical Golden Apple Award was presented to the Department of Internal medicine, and Dr. Ryan Nall accepted on their behalf.

The Dr. W. Patrick Duff, MD Medical Student Advocate Award was presented to Dr. Shelley Collins.

Congratulations to these departments and faculty members! Thank you all for the work you do every day to not only care for patients with compassion, but to teach our medical students how to be caring and competent physicians. The work that you do matters deeply.

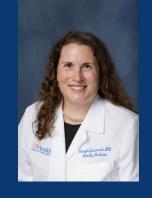
With much appreciation, Shireen Madani Sims, MD

Fall 2023 Faculty Enhancement Opportunity Awardees (FEO)



Jörg Bungert, PhD
Professor
Department of Biochemistry
and Molecular Biology

FEO funds will be used for mutual visits to another institution in order to exchange ideas and technology and to prepare a multiple P.I. NIH RO1 application.



Karyn Governale, MD
Assistant Professor
Department of Community
Health and Family Medicine

FEO funds will be used to complete the training and certification to be a Diplomate of the American Board of Obesity Medicine.



Marybeth Horodyski, Ed.D.
Professor
Department of Orthopaedic
Surgery

FEO funds will be used to visit one or two of the accredited gait labs and also take a course on pediatric gait analysis to learn how to get our gait lab accredited for pediatric testing.



Cheree Padilla, MD
Assistant Professor
Department of Community
Health and Family Medicine

FEO funds will be used to attend the Medical Examiner of Diver course to provide better care for UF students and educate residents/fellows at the Student Health Center.



Brian Ramnaraign, MD
Assistant Professor
Department of Medicine

FEO funds will be used to attend courses on Cancer Genomics and Precision Oncology, Immuno-oncology, Drug Delivery, Drug Discovery and Development, and Clinical Drug Development, from Harvard Medical School.



Thomas Schrepfer, MD
Assitant Professor
Department of
Otolaryngology

FEO funds will be usedf for salary support during the AO CMF Fellowship Program.



Angela Pham, MD
Assistant Professor
Department of Medicine

FEO funs will be used to attend the intestinal bowel ultrasound course at Icahn School of Medicine at Mount Sinai in New York, NY



Michael Okun, MD
Professor
Department of Neurology

FEO funds will be used for learning the 'art' of storytelling and the science of writing effective prescriptive nonfiction in order to combine patient oriented storytelling with writing on strong and informative instructions and guidelines for neurological diseases.



Michelle Larzelere, MD Assistant Professor Department of OBGYN

FEO funds will be used to participate in the Surgical Excellence Scholars Program run by the Association of Professors in Gynecology and Obstetrics.

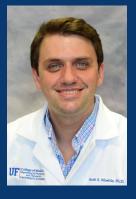


New Grants and Awards



Nikhil Urs, PhD
Assistant Professor
Department of Pharmacology

Has been awarded a new National Institutes of Health R01 grant entitled, "Role of cortical catecholamines in regulating motivated behavior and striatal dopamine."



Mark Moehle, PhD
Assistant Professor
Department of Pharmacology

Has been awarded a new National Institutes of Health R01 grant entitled, "Cholinergic Mechanisms in Lewy Body Dementia."



David J Clark, DSC
Associate Professor
Department of Physiology and Aging

Has been awarded a new National Institutes of Health R01 grant entitled, "Cognitively engaging walking exercise and neuromodulation to enhance brain function in older adults".



Jennifer Jane Schoch, MD Associate Professor Department of Dermatology

Has been awarded a new National Institutes of Health K23 grant entitled, "Characterizing the preterm infant skin microbiome and microbial shifts that precede neonatal late onset sepsis (LOS)."



Katharina Busl, MD MS
Professor
Department of Neurology



Brian Lim Hoh, MD
Professor
Department of Neurosurgery



Carolina B Maciel, MD
Associate Professor
Department of Neurology



Cameron Reid Smith, Clinical Assistant Professor Department of Anesthesiology



Leveraging Artificial Intelligence for Quality Improvement Efforts

CALLING ALL CLINICAL FACULTY!

Do you have a quality improvement project idea?
Would Al-enabled tools advance your vision?
We invite you to collaborate with our Al team
to implement your Ql project.

Submit your clinical idea and get connected with our AI engineers.

Apply for funding by May 31 to put your idea in motion:

DEADLINE EXTENDED TO MAY 31!

LEARN MORE -

College of Medicine
Office of AI Application and Innovation
UNIVERSITY of FLORIDA

Grand Challenges

Solving global health and development problems for those most in need

Dear Colleague:

The Bill & Melinda Gates Foundation today launched a new Grand Challenges (GC) request for proposals, "Catalyzing Equitable Artificial Intelligence (AI) Use".

Level: Up to \$100,000 USD/project

Duration: 3 months

Application deadline: 5 June 2023, 11:30 AM Pacific Time

You can find additional information about the call for proposals at this link.

Harnessing the potential of AI can improve the lives and wellbeing of vulnerable communities everywhere including those of women and children. As AI technology continues to swiftly evolve and advance, the global community must move with urgency to ensure low- and middle-income countries (LMICs) are included in the co-creation process.

This request for proposals seeks innovative and safe approaches to the use of Large Language Models (ChatGPT-4, or other credible sources with equivalent capability). The foundation hopes to build an evidence base on this issue – informed by the communities we serve – to ensure this technology ultimately improves the lives of the world's most vulnerable people. This initial call is an opportunity to identify, nurture, and catalyze the creativity, energy, and skills that researchers, implementers, governments, and technical partners have demonstrated in solving specific challenges in their countries and regions through Large Language Models. We are optimistic that this will lead to more investment from the Gates Foundation, GC partners, and other funders.

We hope to receive as many strong proposals as possible. Please forward the link to colleagues who may have an interest in applying. If you were forwarded this message, please sign up on our Grand Challenges website to receive emails announcing the latest opportunities.

Thank you for your work and for your interest in the work of the Bill & Melinda Gates Foundation.

Sincerely,

The Global Partnerships & Grand Challenges team

Course Design Assistance for Summer 2023

It's that time of semester again! Instructors: please <u>contact UFIT</u> as soon as possible if you'd like to work with an instructional designer (ID) at the Center for Instructional Technology & Training to develop or revise a course for Summer 2023. Our IDs would love to work with you to develop or revise a traditional, flipped, hybrid, or online course or flipped advising site. The CITT staff can work with an instructor for a week or a few months—we'll maximize the time you have available—to develop assessments, course content, videos, or any combination of our services.

AAMC MinFac, Grant Writers & TRANSFORM Faculty Development Programs

Registration is now open for three Workforce Diversity faculty initiatives providing learning and enrichment for faculty underrepresented in medicine. Please see below for more information on the initiatives.

Transforming Biomedical Research and Academic Faculty through Leadership Opportunities, Training, and Mentorship (TRANSFORM)

The TRANSFORM program aims to improve the diversity of the biomedical research workforce by enhancing the retention, promotion, and attainment of institutional leadership roles for faculty from groups historically under-represented in science and medicine (designated URM). TRANSFORM's goal is to ensure that faculty at the associate professor level acquire the skills and experiences needed to advance to and thrive in more senior faculty and leadership positions. Expanding on the content from the AAMC's Mid-Career Minority Faculty Leadership Development Seminar, TRANSFORM's longitudinal curriculum includes executive coaching, mentoring, skills training and a partnered leadership project targeting an institutional problem or opportunity.

Applications are due June 12, 2023. Visit <u>icre.pitt.edu/transform</u> for more information and instructions on how to apply.

If you have any questions regarding either program, please feel free to reach out to Ryan Henyard at rhenyard@aamc.org – thank you for sharing this with your faculty!

Minority Faculty Leadership Development Seminar (MinFac)

June 22-25, 2023 Fairmont El San Juan San Juan, Puerto Rico

The Minority Faculty Leadership Development Seminar brings together junior faculty from across the United States and provides participants with real-world guidance and tools for pursuing career advancement in academic medicine. The seminar will help participants develop key professional competencies that build skills in grant writing and communications, while expanding their network of colleagues and role models. The seminar is open to junior faculty (senior clinical and research fellows, instructors, and assistant professors) and post docs (MD, DO/PhD and PhD) who aspire to leadership positions in academic medicine.

Registration is open! Discounted Early-Bird rates are available until 5/16; Visit the program's <u>registration page</u> for more information.

Grant Writers Grant Writers Coaching Group for NIH Awards

June 22nd, 2023 Fairmont El San Juan San Juan, Puerto Rico

The AAMC's Grant Writers Coaching Group for NIH Awards program supports minority faculty in writing successful grants. The program is designed for faculty who are actively working on an NIH Career Development (K or R) proposal. The goal of the Grant Writers Coaching Group is to complement existing support that the faculty member has to submit a competitive proposal. This program is comprised of four primary activities: (1) orientation webinar; (2) virtual workshop; (3) individual consultation; and (4) virtual coach and peer review sessions. The workshop kicks off our 2023 Minority Faculty Leadership Development Seminar, but scholars may choose to attend the Grant Writers workshop independently. Join us for both at the Fairmont El San Juan in San Juan, Puerto Rico, starting June 22 through June 25. Keep an eye on your inbox for announcements about speakers, networking, and coaching opportunities.

Applications are open and are due May 8, 2023. Visit the program application at https://web.cvent.com/event/dd14a432-73a5-492b-b675-773d00e2e258/summary?locale=en-US&tm=8rusQZ7wuuetB_yECDglOLj-myrbpXgPIZRTG0UAhtY to apply.

HSC Library Summer Workshops

The Health Science Center Library will offer the following online and in person workshops this summer, independent of registered coursework and open to all. Links to the Zoom meetings for online workshops are available in the descriptions, accessible through the links below or at: https://ufl.libcal.com/calendar/HSCLWorkshops

20 Minutes to Impact Series (Online)

Demonstrating impact using Dimensions Analytics (Online)

Friday, June 2, 12-12:30pm

Explore how Dimensions Analytics can be used to help you demonstrate your research impact.

Part of the 20 Minutes to Impact series where you will learn about a research impact metric or tool and receive step-by-step instructions which you can actively follow to accomplish an impact-related task by the end of the workshop.

https://libcal.uflib.ufl.edu/calendar/HSCLWorkshops/20MinutesToImpact-Dimensions

Demonstrating impact using Altmetric Explorer (Online)

Friday, July 7, 12-12:30pm

Explore alternative metrics in Altmetric Explorer and learn how they might be useful in demonstrating your research impact.

Part of the 20 Minutes to Impact series where you will learn about a research impact metric or tool and receive step-by-step instructions which you can actively follow to accomplish an impact-related task by the end of the workshop.

https://libcal.uflib.ufl.edu/calendar/HSCLWorkshops/20MinutesToImpact-Altmetric

Create a Web of Science profile (Online)

Friday, Aug 4, 12-12:30pm

This session will show you how to create your researcher profile in Web of Science. Part of the 20 Minutes to Impact series where you will learn about a research impact metric or tool and receive step-by-step instructions which you can actively follow to accomplish an impact-related task by the end of the workshop.

https://libcal.uflib.ufl.edu/calendar/HSCLWorkshops/20MinutesToImpact-WoSProfile

Best Practices in Data Management (Online)

Thursday, June 15, 12-1pm

Learn practical strategies for best managing your research data. Several U.S. funding agencies such as the National Science Foundation and the National Institutes of Health require researchers to supply plans for managing research data, called Data Management Plans (DMP), or the new format, Data Management Sharing Plan (DMSP) for all grant proposals. This workshop will provide an overview of the questions to consider when creating a data management plan, with a focus on the DMPTool and tools for sharing your data at the University of Florida (e.g., subject-specific repositories). Topics include metadata and annotation, file formats and organization, storage, backups and security, and data sharing. The workshop is geared toward graduate students, faculty, and researchers. https://libcal.uflib.ufl.edu/event/10730791

Data Science Series with R:

Intro to R – part 1 (Online workshop)

Tuesday, July 11, 11am-12pm

Start your data science journey with learning R. This workshop gets you familiarized with R statistical programming language, R syntax, common data structures in R.

This workshop is open to everyone; No previous experience with R scripting programming language is required. Disclaimer: This workshop does not teach statistics.

https://ufl.libcal.com/calendar/HSCLWorkshops/2023-07-11-introR

Intro to R – part 2 (Online workshop)

Thursday, July 13, 11am-12pm

This workshop continues with learning about different data structures and uploading and working with your own datasets.

This workshop is open to everyone; No previous experience with R scripting programming language is required. Disclaimer: This workshop does not teach statistics. https://ufl.libcal.com/calendar/HSCLWorkshops/2023-07-13-introR

Data Visualization with R (Online workshop)

Tuesday, July 18, 11am-12pm

Learn the nuances of ggplot2 for making visually appealing graphics and figures for publication.

This workshop is open to everyone; Previous experience with R scripting programming language is required.

https://ufl.libcal.com/calendar/HSCLWorkshops/2023-07-18-data-visualization

Exploratory data analysis with R (Online workshop)

Thursday, July 20, 11am-12pm

Learn how visualization and data transformation techniques can be used for exploring your data and quality.

This workshop is open to everyone; Previous experience with R scripting programming language is required.

https://ufl.libcal.com/calendar/HSCLWorkshops/2023-07-20-data-analysis

Embase (Online)

Tuesday, May 30, 1-2pm

This class will take you step-by-step through effective literature search and save techniques—starting smartly, limiting efficiently, searching for specific info (authors, types of publications, specific journals), refining your search, and exporting results to the bibliographic software. Embase is an essential database for systematic reviews and meta-analysis, but also offers tools for clinical care and pharmacovigilance.

https://libcal.uflib.ufl.edu/calendar/HSCLWorkshops/Embase-Summer-2023

From First Draft to Published Article: Navigating the publishing process (Online) Friday, June 16, 12-1pm

This session will cover the steps involved in getting a journal article published. The focus will be on the manuscript submission process including: choosing a journal for your article, submitting the manuscript, understanding editorial decisions, revising the manuscript based on reviewer comments, and approving final page proofs.

https://ufl.libcal.com/calendar/HSCLWorkshops/1stDraftToPub

NIH Public Access Policy Compliance (Online)

Friday, July 21, 12-1pm

This workshop provides an introduction to the NIH Public Access Policy and demonstrates how to fulfill compliance requirements. We will cover how to use the NIH Manuscript Submission System and discuss the various approaches of journal publishers towards compliance.

https://libcal.uflib.ufl.edu/calendar/HSCLWorkshops/NIHPublicAccess

Overview of Citation Management (Online)

Monday, June 5, 11am-12pm

EndNote, SciWheel, Mendeley, Zotero... so many options for organizing references for your research! This course offers a brief introduction to key elements of citation management-from collecting citations to placing references in your writing--for EndNote, SciWheel, Mendeley, and Zotero. If you are new to research and looking for ways to manage your references or are experienced but looking for other options, this workshop will compare and contrast available citation management software for your convenience! https://libcal.uflib.ufl.edu/calendar/HSCLWorkshops/Citation-Summer-2023

Research Integrity Issues Related to Publishing: Author responsibilities (Online) *Friday, August 18, 12-1pm*

This session will discuss issues related to research integrity and the publication of journal articles. Topics will include authorship issues such as guest and ghost authors, complete and

transparent reporting of trials, conflicts of interest including any role the sponsor played in deciding what to publish, and predatory publishing. We will look at some cases of misconduct and the repercussions, such as retractions, loss of funding, and damage to public trust in the research enterprise. The focus will be on resources that can inform ethical practices, such as ICMJE authorship criteria, reporting guidelines, and tools to help identify credible journals. https://libcal.uflib.ufl.edu/calendar/HSCLWorkshops/Integrity

SciWheel (Online)

Tuesday, June 20, 11am-12pm

If you are interested in citation management software with the ability to cite and annotate resources and websites online, SciWheel might be the tool for you. This class will go over importing citations, annotating papers and webpages, and inserting citations into your own publications.

https://libcal.uflib.ufl.edu/calendar/HSCLWorkshops/SciWheel-Summer-2023

Searching PubMed (Online)

Tuesday, June 27, 11-12pm

Thursday, August 10, 11-12pm

This class will take you step-by-step through effective literature search and save techniques—starting smartly, limiting efficiently without losing "good stuff", searching for specific info (authors, types of publications, specific journals) and refining your search. Depending on participant interests/needs and time, we may also cover setting up email alerts, transferring to bibliographic software like Mendeley or EndNote, filtering for evidence-based studies, building collections within PubMed or other functions within PubMed.

May: https://libcal.uflib.ufl.edu/calendar/HSCLWorkshops/Summer2023PubMed_1
August: https://libcal.uflib.ufl.edu/calendar/HSCLWorkshops/Summer2023PubMed_2

Welcome to the HSC Library Website and Ask Me Anything (Online)

Thursday, June 1, 12:00-12:20pm

Tuesday, July 11, 4:00-4:20pm

Come take a quick tour around our Health Science Center Library website! This brief introduction is designed to orient new and long-time library users alike to accessing our collections and services through the website. You can also take it as an opportunity to ask any questions you might have about the HSCL.

June 1: https://ufl.libcal.com/calendar/HSCLWorkshops/webintro06-01-23
July 11: https://ufl.libcal.com/calendar/HSCLWorkshops/webintro06-01-23

Zotero (Online)

Tuesday, July 11, 11am-12

Do you want a citation management tool that works for you here and for your career beyond UF? Zotero is an open-source citation management software that you can use to import references from the web or a variety of databases, organize and share your citations, annotate papers, and insert citations directly into your own papers.

https://libcal.uflib.ufl.edu/calendar/HSCLWorkshops/Zotero-Summer-2023

Next meeting

Tuesday, June 6, 2023 at 5:00 pm Meeting information will be located via the following link https://facultycouncil.med.ufl.edu/





UF Health Inspire!



UF Health People Pillar

Faculty
Development
Request Form

Seminar

Course

Workshop

Conference

College Of Medicine University Of Florida Health Science Center

Contact Our Team







$\frac{ \mbox{ Update Profile } | \mbox{Constant Contact Data}}{\mbox{Notice}}$

Sent byhamleen@ufl.edu